

*Visual Art @ Jackson Elementary*

“Arts education aids students in skills needed in the workplace: flexibility, the ability to solve problems and communicate, the ability to learn new skills, to be creative and innovative, and to strive for excellence*.”*

 *– Joseph M. Calahan, Director of Cooperate Communications, Xerox Corporation*

**ART and the IB PROGRAM**

Art is naturally aligned to the IB PYP through the attributes and attitudes that are evident in and supported by the art curriculum. The investigation and discovery inherent in creative art processes require critical thinking, reflecting and responding to art, collaborative thinking and risk-taking. Through art, students make connections to various disciplines and cultures, develop a visual language with which to express themselves, and a cultivate sense of identity and place in a global society.

**CURRICULUM**

The foundation for **Art at Jackson** is a curriculum based on the Georgia Standards of Excellence for Visual and Media Art.

Students receive authentic learning experiences where they will explore an extensive variety of materials and processes through which they may express themselves. In addition to project making and exploration, students will learn about art by studying and responding to images, writing, and developing high order thinking skills in response to art.



A

**Grade Level Learning Objectives**

**Kindergarten I can…**

**Third Grade**

**I can…**

* Prepare and sign works of art for appropriate exhibitions to develop identity of self as artist
* Explore meaning and creative thinking using available digital media

**All students can…**

Source: GA DOE Visual Art Georgia Standards of Excellence